

A horizontal banner with a dark, textured background. On the left, a young man in a blue baseball uniform with 'BRISTOL' on the front and a young woman in a brown shirt stand together. On the right, a young boy in a white t-shirt with a backpack and a young girl in a blue t-shirt with a 'RIP' graphic stand together. The text 'BRINGING OUT' is in white, all-caps, sans-serif font. Below it, 'the best' is written in a large, orange, cursive font. In the bottom right corner of the banner, there is a white logo consisting of a stylized house shape and the letters 'CFISD'.

BRINGING OUT
the best

May 2024



DILIGENCE:

**Definition: steady,
earnest, and energetic
effort**

May 2024

Today, the learners will.....

- ◆ Discuss the meaning of **DILIGENCE**.
- ◆ Brainstorm ways to show **DILIGENCE** at school, at home, and within the community.
- ◆ Conclude reasons why it is important to demonstrate **DILIGENCE**.



THINK ABOUT IT!

TURN & TALK

- Think of a time you had to work hard at something.
- Share what it was that you worked on and how long it took you.
- Did it turn out the way you wanted?





Diligence is staying focused and keeping a positive attitude.

THINK ABOUT IT

A DILIGENT PERSON...

gives
his/her
best
effort!

pays
attention
to detail.

learns
from
mistakes.

How Can I Practice DILIGENCE at School?

- ◆ Concentrate on my work
- ◆ Follow instructions
- ◆ Do a job correctly
- ◆ Finish my projects



DILIGENCE ACTIVITY: FOUR CORNERS

How do you measure up?

Always

Often

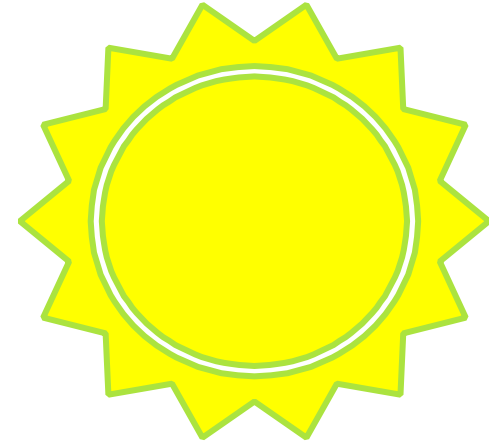
Rarely

Never

DILIGENCE ACTIVITY: FOUR CORNERS

How Diligent are You?

- ◆ I always do my best; I strive for excellence.
- ◆ I am willing to risk failure to accomplish a higher goal.
- ◆ I am self-disciplined.
- ◆ I learn from my mistakes and failures.
- ◆ I look at the big picture; I think long-term.
- ◆ I set goals and stay focused.
- ◆ I don't give up just because things seem difficult.
- ◆ I don't leave things unfinished.
- ◆ I don't procrastinate.
- ◆ I learn from people who have made a habit of all these things.



Wrapping it Up.....

- ◆ Why is DILIGENCE an important character trait?
- ◆ What are some ways you can show DILIGENCE at school?
- ◆ What are some ways you can show DILIGENCE at home?

HOME CONNECTION

What are you doing to be
DILIGENT?

- How do you hold yourself accountable for completing your tasks at home?.. at school?
- Use the tracker to make sure you are being diligent both at home and at school.

HABIT TRACKER

Activity	M	T	W	T	F	S	S
Make Bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eat A Healthy Breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brush teeth for 2 minutes (am)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read for 30 minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What to do

What to improve

SAMPLE